

CHAPTER – 6

Who I Am

❖ WORKING WITH THE TEXT

Q. 1

Answer the following questions.

1. Peter's favourite day of the week is Sunday because _____.
2. Nasir wants to learn _____.
3. Dolma believes that she can make a good Prime Minister because _____.

Answer:

1. Peter's favourite day of the week is Sunday because **it is the family day. They all go out for a film, enjoy peanuts and ice cream together.**
2. Nasir wants to learn **how to preserve seeds so that it can be used again and his family doesn't have to spend money on buying new seeds every year.**
3. Dolma believes that she can make a good Prime Minister because **she has leadership skills. Everybody in class comes to her when they face a problem and the teachers too trust her with important tasks.**

Q. 2

Write True or False against each of the following statements.

1. Peter is an only child.
2. When Serbjit gets angry he shouts at people.
3. Nasir lives in the city.
4. Radha's mother enjoys doing things with her.

Answer:

1. Peter is an only child. **False**
2. When Serbjit gets angry he shouts at people. **False**
3. Nasir lives in the city. **False**
4. Radha's mother enjoys doing things with her. **True**

❖ WORKING WITH THE TEXT II

Q. 1

Fill in the blanks to name the different kinds of intelligence. One has done for you.

When I enjoy listening to people and solving their problems I use my interpersonal intelligence.

- (i) When I enjoy dancing or physical activity, I use my _____ intelligence.

(ii) When I enjoy looking at maps and examining pictures I use my _____ intelligence.

(iii) When I enjoy working with numbers and solving maths problems I use my _____ intelligence.

(iv) When I enjoy telling a story or arguing, I use my _____ intelligence.

Answer:

(i) When I enjoy dancing or physical activity, I use my **bodily** intelligence.

(ii) When I enjoy looking at maps and examining pictures I use my **visual** intelligence.

(iii) When I enjoy working with numbers and solving maths problems I use my **mathematical** intelligence.

(iv) When I enjoy telling a story or arguing, I use my **verbal** intelligence.

❖ WORKING WITH LANGUAGE II

Q. 1

Match the job on the left with its description on the right.

(i) Navigator _____ (a) Advises people what to do about jobs, personal problems etc.

(ii) Architect _____ (b) Works in politics, usually by standing for election.

(iii) Politician _____ (c) Finds and monitors the route to get to a place, or the direction of travel.

(iv) Engineer _____ (d) Reports on recent news for newspaper, radio or TV.

(v) Computer programmer ____ (e) Plans the design of a building, town or city.

(vi) Athlete _____ (f) Controls and puts together a programme of music.

(vii) disc jockey _____ (g) Works in sports or activities such as running, jumping, etc.

(viii) Composer _____ (h) Designs and builds things like roads, bridges or engines.

(ix) Counsellor _____ (i) Makes up notes to create music.

(x) Journalist _____ (j) Designs the system by which a computer runs or gives information.

Answer:

(i) Navigator - Finds and monitors the route to get to a place, or the direction of travel.

(ii) Architect - Designs and builds things like roads, bridges or engines.

(iii) Politician- Works in politics, usually by standing for election.

(iv) Engineer - Plans the design of a building, town or city.

(v) Computer programmer - Designs the system by which a computer runs or gives information.

(vi) Athlete - Works in sports or activities such as running, jumping, etc.

(vii) disc jockey - Controls and puts together a program of music.

(viii) Composer - Makes up notes to create music.

(ix) Counsellor Advises people what to do about jobs, personal problems etc.

(x) Journalist - Reports on recent news for newspaper, radio or TV.

❖ WRITING

Q. 1

Write a paragraph about yourself so that people who read it will get to know you better.

You could write about yourself from any point of view, or choose one of the following topics.

- What I enjoy doing most
- What makes me angry
- What I hate to do

- What I want to become

(Remember to give reason or details of what you write about, so that anyone reading it will understand you better.)

After you have finished your paragraph affix your photo on the sheet and display it on the wall. Read each other's paragraphs. Did you understand someone else better after you had read what he/she wrote?

Answer:

I like to read. During summer vacations when it was too hot to go outside to play in the park, I would sit down on the cool marble floor with a glass of lemonade and read story books. I enjoy reading about treasure hunts and adventure. I like science fiction comics too. My uncle who was visiting us from Shimla had brought me a few books written by Ruskin Bond. He is an Anglo-Indian author who lives in the hills and writes children stories. The books had no pictures or drawings and I was a bit disappointed but I liked the stories. I read out these stories to my younger sister before we go to bed. She cannot read on her own yet and likes how I tell her these stories with sounds and actions.

❖ WORKING WITH LANGUAGE III

Q. 1

Read these columns about careers in environment, that is, working to keep our world – the land, air, water and the people, animals and plants – safe from natural and man-made dangers. Check out the personality profiles needed to be successful at different kinds of careers in the environmental field. Find out whether you are more adventurous than your partner, or whether your partner is a better inquirer than others. You may wish to prepare a personality profile of yourself/your partner. In groups, attempt some of the activities suggested at the end.

<p>Word-finders group</p>	<p>1. Thinker becomes Tinker if we leave out an 'h'. Who is a thinker?</p> <p>2. Make a list of words what your classmates want to find out the meanings of. Then find out the meanings by consulting a dictionary or asking your teacher. Tell your classmates what you have found out.</p>
<p>People-finders group</p>	<p>Find people in the jobs mentioned here. They may be people you know, or people mentioned in newspapers, etc. Make a chart.</p>
<p>Picture-finders group</p>	<p>Get pictures or photographs of the kinds of people, subjects, activities, places, etc., mentioned above.</p>

Answer:

Please attempt yourself.

❖ SPEAKING

Q. 1

Why does Radha's mother tell her that it is not suitable for girls to climb trees? Find points to agree with Radha or her mother. Plan what you will say by making notes like this:

- Girls should be able to climb trees if they wish

1. Because it is fun

2. Because one feels like they rule the world when at the top

3. _____

- Girls should not be allowed to climb trees

1. Because they might fall down and hurt themselves

2. _____

3. _____

Now divide the class into two groups. Present to the rest of the class the opinion of Radha who thinks there is no harm in girls climbing trees and of her mother who thinks girls should not do this.

Answer:

Radha thinks girls should be able to climb trees because it is fun. She likes climbing the mango tree in the outside her home and feels like she rules the world when she is up in the tree. Climbing trees makes keeps one strong and active.

Radha's mother thinks it is not sensible for girls to climb tree because they might fall down and hurt themselves badly. She thinks girls are better off playing on the ground that climbing trees.

Q. 2

Sit in a circle in that you can see each other. Each one must talk to complete the following sentence in his own way.

“What makes me very angry is ...”

Remember to listen with respect and without comment to each person as he/she speaks.

Answer:

What makes me very angry is when people don't obey safety rules. These rules are for our safety and of those around us, not obey them put us in danger. The other day when we were coming to school in the morning, the

school bus conductor had asked everyone to remain in their seats until the bus had come to halt in front of the gate but my friend in the back had pushed himself to the front to get down first while the bus was still moving. When the bus stopped at the gate, the boy lost his balance and fell on his face breaking two of his front teeth. The other children in the bus had a good laugh, I was angry at him for making a fool of himself, the teacher scolded him and he was sorry that he had not followed the safety instructions.

❖ THE WONDERFUL WORDS – WORKING WITH THE POEM

Q. 1

With your partner, complete the following sentences in your own words using the ideas in the poem.

(i) Do not let a thought shrivel and die because

(ii) English is _____ with words that everyone can play.

(iii) One has to match _____

(iv) Words are the _____ of thought.

Answer:

(i) Do not let a thought shrivel and die because *you can play with words.*

(ii) English is a *wonderful game* with words that everyone can play.

(iii) One has to match *to the brightest thought in the head.*

(iv) Words are the *food and dress* of thought.

Q. 2

In groups of four discuss the following lines and their meanings.

(i) All that you do is match the words
To the brightest thoughts in your head

(ii) For many of the loveliest things
Have never yet been said

(iii) And everyone's longing today to hear
Some fresh and beautiful thing

(iv) But only words can free a thought
From its prison behind your eyes

Answer:

(i) The poet means to say that one has to choose their words carefully to match their bright thoughts. Choosing

the right words is important for conveying the best of meaning behind our thoughts.

(ii) The poet asks the readers to express themselves in words because a lot of lovely things haven't been said as of yet. Each thought and the way one expresses it is unique, hence one should not hold himself back.

(iii) We're all listening so many things being said again and again. Everybody wants to hear something fresh or an old thought being expressed in a new manner.

(iv) The thoughts are in our mind, which is the prison behind our eyes. Only by speaking about what we think can liberate our thoughts.